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The WIDA ACCESS language proficiency test is administered in over 40 states to assess English learners' language skills. The test evaluates four English domains: reading, writing, speaking, and listening. Developed based on WIDA's language standards, the test covers topics from math, science, and social studies. Consistent quality instruction is crucial for English learners, particularly since COVID-19 pandemic data show a decline in average proficiency scores. General education teachers can benefit from understanding the ACCESS test to support English learners' language development. WIDA offers free sample questions and scoring guides online. The quiz lacks the adaptive feature of online tests where difficulty levels adjust based on student responses. Teachers can try out online exam questions across all four domains, mimicking the WIDA website experience. For WIDA Alternate ACCESS, refer to the Preparing for page. To prepare students and educators for ACCESS testing, WIDA offers training resources. It's crucial for students to understand why they're taking the test and engage in conversations about language development, education, and their own ideas for performing well. Key points to share with colleagues, students, and families include: the test measures English language abilities, providing information for educators' decisions; ACCESS assesses students' knowledge and skills in Listening, Reading, Speaking, and Writing domains; and students should focus on demonstrating their language abilities rather than studying. Completing practice items is helpful for new students to the Speaking test, but note that these same items are part of the real test process.

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